

Transfer of Skills in Retraining to Teach English as a Foreign Language among Second Career Teachers

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About me

- Poland, M.A. in Journalism and Social Communication (University of Wrocław, 2007)
- International Projects Coordinator (2007 – Present)
- Interested in international education at all levels of higher learning, especially in education for non-traditional students (from abroad and adults)
- Began Doctoral Studies in Fall, 2018

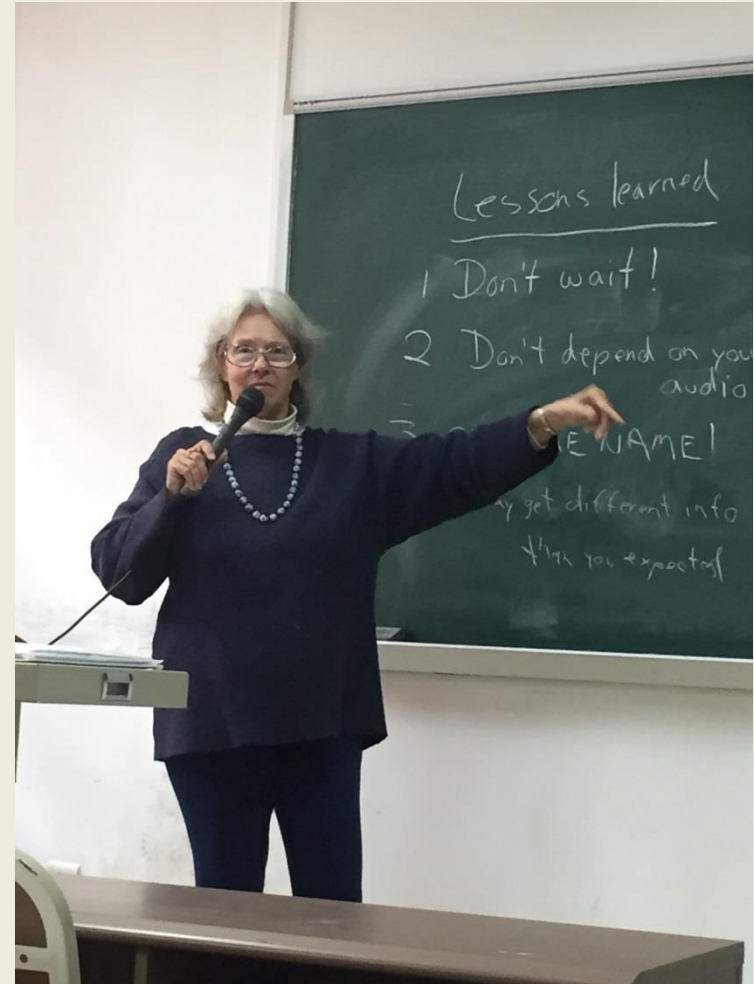
Goals of the Project

- **Identify** specific skills that Second Career Teachers bring from their first career to teaching
- **Describe** what resources SCTs bring into their new profession and how these affect their professional development
- **Explore** the area of SCTs development in their new profession after graduation from teacher education
- **Contribute** towards the development of a pedagogy for educating second-career teachers, especially in relation to training teachers of English as a Second Language

Background – Why this theme?

- **Professional experience** as a coordinator and local administrator of a English Language teaching practicum abroad
- **Larger Context:** implications of alternative certification programs for SCT and searching for new professional development after career change

Background – Why this theme?



Methodology

- Qualitative Paradigm:
 - existing written material
 - and
 - follow-up biographical interviews with autobiographical statements from the participants

Feasibility

- Extensive Literature Review (semester I & II)
- Theoretical Grounding (semester I, II & III)
- Selection of Participants, Data Collection: Interviews & Existing Material (semester III & IV)
- Analyze, Interpretation & Writing (semester V & VI)
- Writing & Defense (semester VII & VIII, Sep. 2022)