



**Hearing child of deaf parents in education system.
The roles and challenges of the family and school in
face of hearing disability**

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The goals of my speech is

- The presentation as the situation of a child hearing deaf parents at school are complicated and complex
- Show roles that this kids has in family and school
- Explanation how he manages with realization this roles
- Showing what the relations is between family and school
- Finding ways to suport a child in this difficult sytuation

The situation of a child in a family depends on many variables e.x:

- Degree of loss hearing of parents
- Hearing impairment of one of parents or both
- Awareness of parents about the needs of a hearing child
- Access to specialists help (for ex. Speech therapist, psychologist etc.)
- Having near hearing relatives

Definition

- CODA - child of deaf parents
- OHCODA - Only Hearing Child of Deaf Adults – the person who have deaf parents and deaf siblings
- OCODA Only child of deaf adult – the person who have not sinlings
- KODA Kids of deaf adult – kids down 17 yers old
- SODA Spouse or Sibiling of Deaf Adults
- GODA Grandchild of Deaf Adults
- COHHA Child of a Hard – Of Hearing Adults

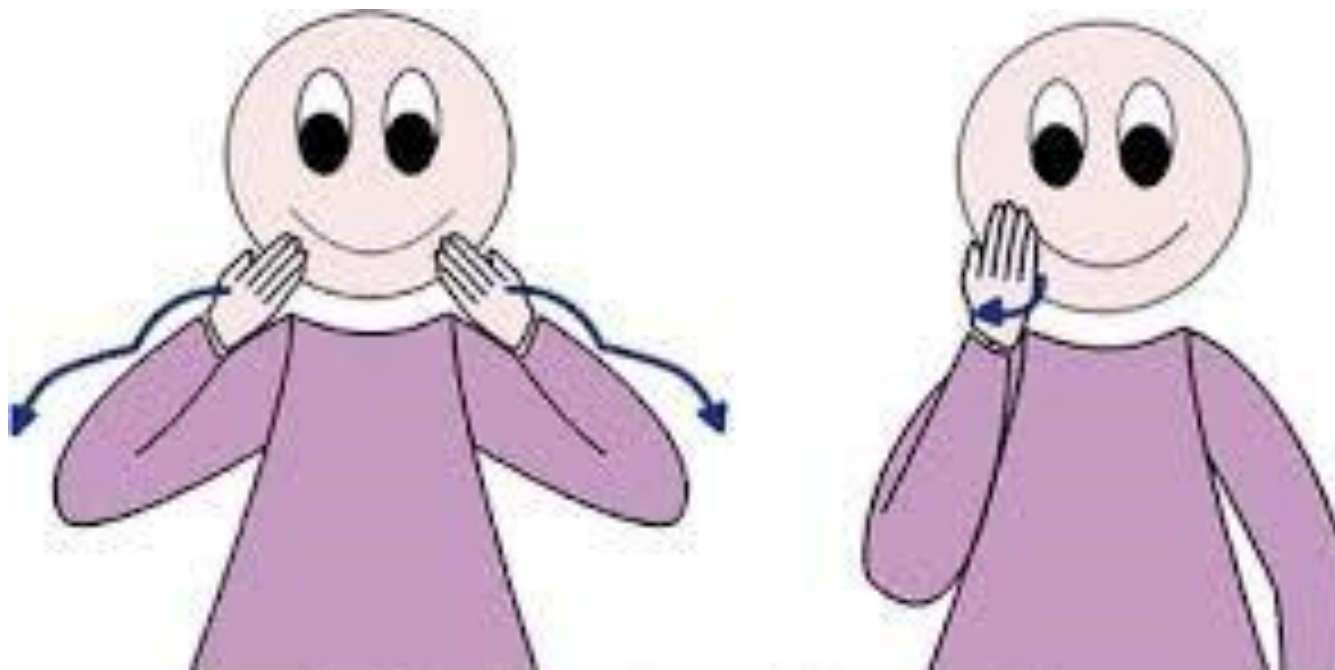
*The types of attitudes assumed by the
child*

Emancipation from	Adaptation to
<ul style="list-style-type: none">• Being interpreter• Being lawyer• Being negotiator• Being unformal teacher• Full independence	<ul style="list-style-type: none">• Being interpreter• Being pupil• Being responsible• Being unformal teacher• Being self- sufficient

How we can help the family with hearing dissabilitis

- Promotion of knowledge about the culture of the deaf
- Giving the child help in learning
- Including hearing family members into active hepl
- Giving children support specialists

**GIVE A PROFESIONAL
SIGN LANGUAGE INTERPRETER**



Thank you very much