

WROCLAW TEACHING PRACTICUM SYLLABUS

ORIENTATION & TEACHING TECHNIQUES

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This document provides an overview of the Wroclaw Practicum fundamental elements, assignments, schedules, and activities. For further information, please see the New School University and IISCE websites. If you have additional questions about the course, please do not hesitate to contact me.

COURSE DESCRIPTION

This course is designed to allow trainees to test their theoretical knowledge of pedagogy in practice, mostly in an EFL setting. The trainees will experience students' English level assessment, various aspects of classroom management, lesson planning and lesson presentation in order to achieve effective learning of students and improve their overall English competencies. This training process will be aided by the course of Teaching Techniques where the trainees' practical teaching experience will be discussed, analyzed, and rectifying strategies offered. Finally, each trainee will be observed twice, and each observation will be followed by a detailed feedback session.

KEY COURSE OBJECTIVES

- To apply acquired theory in practice successfully
- To identify student needs reliably
- To adapt lesson plans to students needs effectively and promptly
- To guarantee student learning and improvement
- To experiment with different teaching techniques and methods
- To increase awareness of own teaching performance
- To implement observation feedback suggestions in future classes

ENTRY COMPETENCIES

Students enrolled in this Practicum should have a good command of English language structure and pedagogical concepts.

LEARNING GOALS

Upon the successful completion of this Practicum, the trainees should be able to:

1. Identify students needs, and adapt lesson plans and teaching strategies accordingly
2. Develop an effective syllabus and lesson plan to achieve learning
3. Present English language activities effectively
4. Be aware of and respond to changes in the classroom, and make appropriate changes promptly
5. Choose adequate teaching methods, techniques and teaching aids
6. Synchronize subjective perception of class development with objective reality

ATTENDANCE

100% attendance on all classes, seminars and feedback sessions is required.

GRADING CRITERIA

Teaching	60%
Observation/feedback	15%
Active participation in Techniques classes	15%
Assignments	10%

<i>Session</i>	<i>ORIENTATION</i>
1 FRI July 27 all day	Practicum organization: premises, teaching aids, IT orientation, schedules of classes & observations, lesson plans + 3 fillers, “winner” activities for Activity booklet, basic syllabus info, attendance + certificates, transfer of students, field trips, good-bye party arrangements, copying, office supplies, group swaps, etc.
2 SAT July 28 all day	Review of previous information Pedagogy: basic teaching principles to achieve effective learning, <u>The student:</u> types, motivation, needs analysis strategies & techniques, discipline problems, dealing with heterogeneous class, class writing projects Difference in ESL vs. EFL pedagogy <u>Case Study:</u> student needs analysis <u>Mock teaching:</u> one unit from Headway incorporating different resources provided by the publisher

<i>Session</i>	<i>TECHNIQUES SEMIMAR</i>
<p>1 TUE July 31 10-12am 2 hours</p>	<p>Analysis of first trainee class & discussion Syllabus development Lesson structure and organization Verbalization -> automatization -> autonomy Teacher's roles & their changes Whiteboard layout, "talk'n'chalk" principle Case studies & discussion <u>WORKSHOP</u>: supervised lesson plan preparation</p>
<p>2 THU Aug. 2 12am 2 hours</p>	<p>Analysis of trainee classes & discussion How to teach pronunciation in EFL setting Activity stages and build-up Giving instructions Correction in local culture & techniques <u>WORKSHOP 1</u>: practical application of activity stages <u>PEER TEACHING</u>: instructions <u>WORKSHOP 2</u> (if needed): supervised lesson plan preparation</p>
<p>3, 4 SAT Aug. 4 9am-1pm 4 hours</p>	<p>DOUBLE SESSION Pedagogical grammar: verb tenses, conditionals, modals, inf. vs. gerund, articles, etc. Case studies <u>PEER TEACHING</u>: selected grammar items</p>
<p>5 MON Aug. 6 10-12am 2 hours</p>	<p>Mid-practicum evaluation Teaching speaking, reading, listening, writing Songs & AV materials – techniques <u>PEER TEACHING</u>: effective instructions (review) SYLLABUS DUE</p>
<p>6 WED Aug. 8 10-12am 2 hours</p>	<p>Schema theory – practical application Final quiz Seminar review TWO BEST ACTIVITIES DUE</p>